





2) Ensuring the quality of student experience and success

Give high priority to good teaching

Supporting students and staff, tracking student success, etc.

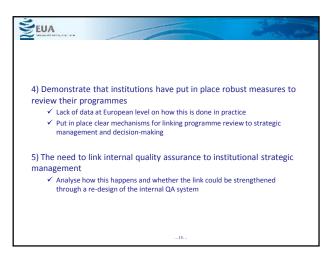
3) Strengthening the link between quality assurance and the quality of learning and teaching

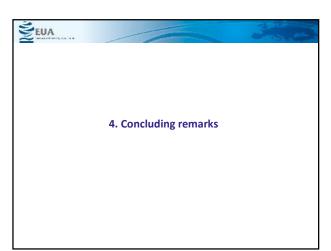
Require expertise typically located outside the QA unit => important to strengthen cooperation among different institutional actors

Learning outcomes

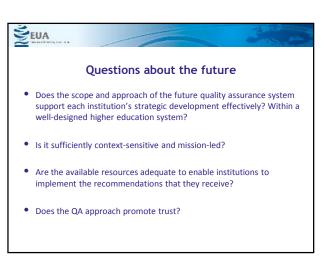
Student-centred learning and teaching

How are programmes designed, delivered and monitored? How will universities demonstrate to external reviewers and stakeholders that they take into account the many aspects covered by the ESG?











References

- Standards and Guidelines for Quality Assurance in the EHEA (ESG) 2015
- Sursock A (2015) Trends 2015: Learning and Teaching in European Universities, Belgium: European University Association
- Gover A, T. Loukkola & A Sursock (2015) ESG Part 1: Are Universities Ready? Belgium: European University Association