

***IAA:
MAIN RESULTS AND
LESSONS LEARNED
FROM THE REVIEW**

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Listaháskólans Íslands

- *The site visit took place Oct 6 - 8 2014
- *A lot has happened since then, also at IAA
- *The review team: Tove Bull, Rita McAllister, Henrik Oxvig and Hanno Apajalahti, Helga Margrét Friðriksdóttir

***Point of departure of my presentation:**

Head-line letter sent to the Rector of the institution within two weeks after the site visit.

It contains:

- the main outcomes of the review
- the team's provisional judgement

***IAA's RA**

- strong involvement from the whole institution
- analytical and reflective
- balanced in at least two ways:
 - between description and analysis
 - between being self-critical and acknowledging its assets
- of great help to the team

***The role of the students**

- *The student representative of the team
- *The IAA students

*confidence can be placed in the soundness of the Iceland Academy of the Arts' present and likely future arrangements to secure the academic standards of its awards;

* and,

*confidence can be placed in the soundness of the Iceland Academy of the Arts' present and likely future arrangements to secure the quality of the student learning experience

***Judgement**

*Good practice

- *The range of artistic activities of the Academy, of fundamental importance to the culture of Iceland
- *The progressive leadership of the Rector and Managing Director
- *The openness of looking at imaginative solutions, especially as regards their housing needs

*Good practice, cont.

- *The obvious dedication, good will and professionalism of all staff in support of institutional enhancement and the review process
- *The commitment of the institution to support and develop the student voice
- *An excellent capacity for self-evaluation and analysis

*Good practice, cont.

- *The institution's open-mindedness, ease of communication, and its promotion of focus, creativity and independent thought
- *The high importance placed by the institution on research development, and its proactive stance on this despite budgetary constraints
- *The institution's prioritisation of learning and teaching developments in times of budgetary cuts

*Good practice, cont.

- *The preparation provided by the programmes for further studies abroad
- *The willingness of the institution to collaborate with bodies that can strengthen its important and unique mission - with other educational institutions as well as with the authorities of the city of Reykjavík

*Areas for further development include:

- *The need to promote the institution more effectively in order to heighten the Academy's profile in Iceland and abroad
- *The need to define more clearly the institution's interdisciplinary mission
- *The need to reconsider the Membership of the Academic Board and to strengthen its capacity to support the institution's activities

*Areas for further development, cont.

- *The need to further clarify the management structure, together with the remits and decision-making powers of various key committees
- *Ensuring that there are departmental strategies, in line with overall institutional planning
- *The need for a realistic timetable and for the prioritisation of the target areas in the institutional Action Plan, in order to balance the workload of key staff

*Areas for further development, cont.

- *The need to develop a systematic outreach and community policy, involving the whole country
- *The need to develop a systematic staff development and training regime for all staff, including support staff
- *In the context of reviewing the staffing structure, the need to recognise the important role of the large number of part-time staff, and to ensure a framework for their integration, development and reward

*Areas for further development, cont.

- *Enhancing career and professional preparation for all students
- *The need to further review institutional policies on appeal and grievances, and to formulate policies on bullying and harassment

*Conclusion:

- *A very positive experience for the team
- *Hopefully, IAA also gained something from this exercise