

# Best practice example

## Digital plattform - Vi snakker

### NMR Priority: Nordic languages

<b>Target group(s)</b>	: All sectors	<b>Project period</b>	: 2014-2016
<b>Sector(s)</b>	: School	<b>Allocated grant</b>	: 39.120 €
<b>Programme</b>	: Nordplus Nordic Languages	<b>Web references</b>	: <a href="http://www.vox.no">http://www.vox.no</a>
<b>Project type</b>	: Development project		

<b>Project coordinator</b>	: Oslo VO (NO)
<b>Partners</b>	: Botkyrka adult center (SE) Axxell Utbildning Ab (FI)

**Write the list of participants in the form of Organisation name (Country ISO short e.g. FI for Finland, SE for Sweden, LT for Latvia etc.)**

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### Project summary

The main aim of the project was to use digital technology to improve the opportunities for oral language learning in non-proficient groups. Based solely on sound and image, they would try to create a web resource that was so self-instructive and easy to use that you could practice and practice over and over again on your own. The aim was that the program should be freely available online and contribute to oral language learning in Finnish, Swedish and Norwegian. The online resource is useful for those who wish to learn on their own and as a supplement to education run by training institutions.

### Project results

The project has produced a tool that stimulates interest in, knowledge and understanding of Nordic languages. The project has been evaluated both by new language learners and by educators at educational institutions and the feedback has been largely positive. Every students that could move and use a mouse, were able to use the program on their own. The feedback has been used and some changes and improvements have been made. The results certainly indicates that one should build on this and include the other Nordic and Baltic languages. The web resource is linked to various relevant websites where other information about language education is located, such as [www.vox.no](http://www.vox.no)

# Best practice example

## TegNorden – Nordic sign language s

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### NMR Priority: Scandinavian languages (Swedish, Norwegian, Danish)

<b>Target group(s)*</b>	: Pupils and teachers	<b>Project period</b>	: 2014-2016
<b>Sector(s)*</b>	: Primary and secondary school	<b>Allocated grant</b>	: 30 520 €
<b>Nordplus Program</b>	: Nordplus Nordic Languages	<b>Web references</b>	: <a href="http://www.tegnorden.dk">http://www.tegnorden.dk</a>
<b>Project type*</b>	: Development project		

**Project coordinator (2014)** : Schwung (DK)

**Partners** : Döviana (SE), Supervisuell (NO),

**For more, contact** : Vivien Batory, +45 28907730, [Vb@schwung.dk](mailto:Vb@schwung.dk)

### Project summary

TegNorden aims to allow deaf and hearing impaired children, young people and adults to develop their Nordic sign language and cultural competencies. TegNorden will thus be a common Nordic website in sign language where you can gather information and stories from each country's curriculum regarding Nordic literature, in addition, there will be a database where sign language variations, slang,onyms and short descriptions can be found in each of the respective sign languages.

### Project results

The project has achieved the result of establishing a website ([www.tegnorden.dk](http://www.tegnorden.dk)) as an information portal. The website also aims to entertain, enlighten and inform about the Nordic sign languages, where you can go and see the slang of the day,onyms between Norwegian, Swedish and Danish sign languages, and not least the storytelling, which can also be used in the folk school's curriculum for Nordic literature. Both young people and primary school teachers can go there for using the materials for teaching and play. There are also pictures and short videos along the way from the project in social media.

## Lists

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\* See lists

# Best practice example

## Kommunikation i arbetslivet i Norden

### Entrepreneurship | Teacher training

<b>Target group(s)*</b>	:	University	<b>Project period</b>	:	2016-2017
<b>Sector(s)*</b>	:		<b>Allocated grant</b>	:	7.109 €
<b>Nordplus Program</b>	:	Nordplus Nordic language	<b>Web references</b>	:	<a href="https://www.arcada.fi/sv/aktuellt/yrkeshogskolornas-spraklarare-blickar-mot-norden-och-lyfter-framspraket-som">https://www.arcada.fi/sv/aktuellt/yrkeshogskolornas-spraklarare-blickar-mot-norden-och-lyfter-framspraket-som</a>
<b>Project type*</b>	:	Conference			

<b>Project coordinator</b>	:	<i>Diaconia University of Applied Sciences (FI)</i>
<b>Partners</b>	:	Arcada University of Applied Sciences (FI), Åland University of Applied Sciences (AX), The Swedish Language Teachers' Association (SE),
<b>For more, contact</b>	:	Silja Hietamäki, +358 405090363, silja.hietamaki@diak.fi

### Project summary

The project included lectures, workshops and exchange of experience within the framework of Finnish language schools days in Helsinki. The theme was the Nordic region with language teachers as the target group. The overall objective of the project was to highlight the importance of Nordic languages in higher education in the Nordic countries, as we considered the common Nordic labor market as an interesting and realistic step in the career of young people. Our intention was to support teachers to motivate students to familiarize themselves with Nordic languages and to give our language teachers tools and better insights into the view of language and communication in working life in the Nordic countries.

### Project results

The theme of the conference was good practice in language teaching at university level and cultural and language differences with a special emphasis on the importance of language as competitive in the Nordic labor market. In addition, a questionnaire was distributed via a link on the conference website. The survey examined how Nordic language teachers look at the communicative skills needed in working life and what skills the education / training in language and communication gives the students. When planning the survey, we discovered that the differences in language education and practice between the Nordic countries are striking, which we consider to be surprising. These differences contributed to challenges regarding the design of questions for the survey and probably affected the response. Nevertheless, the results of the survey were overall interesting. It was found that there is a discrepancy between employers' needs and the educational system's ability to meet the needs.

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\* See lists